



Programme Job Shadowing Da Vinci College
Version 1.2

What?

Capacity building: Job Shadowing

When?

12th – 16th October 2020 (5 days + 2 travel days), arriving 11th October, departing 17th October

Where?

Da Vinci College, Dordrecht, The Netherlands. For more information about Da Vinci College, click [here](#).

Why?

Our visitors will observe examples of best practices on teaching methodologies, work-based learning and the creation of the Learning Park and Sustainability Factory in Dordrecht. We would like to create a learning dialogue with the colleagues from the Western Balkans to explain and show our daily work environment and educational practices. This will also be an opportunity to discuss similar developments in the West Balkans. We love to share our best practices, our bottlenecks, our adventures and lessons learned. We offer a customised programme based on the individual learning goals of the participants as well as plenary gatherings.

Who?

Two VET teachers and one manager from each Western Balkans country. Level of English of the participants should be B2.

How?

Four main topics will be the core of the programme:

1. Hybrid education
2. Student services
3. Technology / Health Care crossovers

4. Mobility and internationalisation

Apart from this Da Vinci College also has a sector of Business, Administration and Entrepreneurship studies.

1. Hybrid education

Da Vinci College distinguishes itself through its hybrid educational concept: through integration of learning at school and in the workplace, we aim to make the learning environment of our students as realistic as possible. In our hybrid learning environment lectures, assignments and simulated training are combined with authentic tasks and projects set by businesses and apprenticeships. Students, tutors and mentors from companies work together on business assignments. Besides using state-of-the-art techniques, students work on extra development and competencies they will need in the future labour market, the so called 21st century skills. Therefore, the programme will include examples of hybrid education in our educational sectors of Technology and Media, Business and Entrepreneurship and Health and Care, fieldtrips to business partners, visits to several locations of our college, meetings with students and employees and cultural excursions.

2. Student services

Among the almost 8,000 Da Vinci VET students there are about 35% who have a wide range of special needs. There are students with different kinds of impediments (hearing, visual, physical handicaps), psychological problems (autism, ADHD, ADD), learning difficulties (dyslexia, dyscalculia), personal problems (financial, family background), young mothers needing extra childcare, migrant children without parents etc. Quite a few students have multiple problems. Our student service centre sees the majority of these students and tries to offer service, guidance and support.

The student service centre also offers career guidance and help in choosing suitable learning paths.

There will be dialogues with student services staff and with students.

3. Technology and Health care crossovers

There is no health care without advancing technology. The sector of Health and Care has started implementing new technologies in the curriculum. Experimenting takes place with virtual and augmented reality, robot technology and simulation as a method of increasing the learning outcomes of the study programmes. Technology is a powerful enhancement of the educational approach more traditionally based on books and lectures. In health and care, there is a development that people should be the “director” of their own health. (Prevention rather than cure.) During the programme, it will be possible to experience this approach together with students and to exchange views with management on the motives for this change of policy and the effects it has brought about so far.

4. Mobility and Internationalisation

Internationalisation is a very important part of the education of young people. They are living in a complex world and the labour market asks for workers with global competences. Therefore, we offer students the opportunity of going abroad for a work placement and we organize international projects in which students work with each other, partly online.

Staff also needs the competences to coach students to become skilled workers. Next to staff mobilities we participate in Key Action 2 projects in which staff is working on different topics like Energy Transition, cooking with alternative proteins, support for students with special needs and more. The goal is to improve the quality of the curriculum.

We will inform you about how we got to the point where we are now and the goals we have for the coming years.

Apart from these main topics, there will also be opportunities to see other parts of the college, and to exchange views with students, teachers and managers.

Draft programme:

Sunday, 11th October: arrival of participants, welcome to Dordrecht

Accommodation will be arranged and practical information about travelling to Dordrecht will be sent beforehand.

In the afternoon, we shall organise a short introductory programme with some cultural and historical aspects of the city, the oldest in the provinces of Holland (800 years old). This part of the programme will also be the opportunity for getting to know the other participants and some colleagues from Da Vinci College involved in the programme.

Monday, 12th October: Welcome to Da Vinci College

Start 09.00 hrs.

The morning programme will involve a broad introduction to (the history of) Da Vinci College and a visit to the Sustainability Factory.

Lunch 12.00 – 13.00 hrs

13.00 hrs. A short tour of the college campus and learning dialogue about the hybrid educational concept of Da Vinci College, theory and practice.

16.30 end of afternoon programme

Some time to relax. Dinner in one of our hybrid learning environments: LEO-restaurant

Tuesday, 13th October: job shadowing with your Dutch counterparts

Start 09.00 hrs

Introductions to counterparts. Job shadowing will involve accompanying your counterparts during their working day. The actual activities will depend on the timetables of teachers and schedules of managers, so this will be a varied programme. The participants will do the job shadowing in small groups, or individually, in order to enhance the experience

Lunch 12.00 – 13.00 hrs.

13.00 hrs. Job shadowing programme continues

16.00 hrs. Discussion with counterparts about the day's experiences

16.30 hrs. End of programme

17.30 hrs. Walking tour through the city centre of Dordrecht, and dinner

Wednesday, 14th October: Student services at Da Vinci College and a cultural excursion

Start 09.00 hrs.

Introduction to our student services centre. Participants will meet the colleagues working there in different disciplines. There will be a learning dialogue in which participants and Da Vinci colleagues exchange views and experiences and get to know everyday practices, comparing situations in the various countries and exchanging examples of good practices.

Lunch 12.30 hrs.

13.30 hrs. Departure for a cultural visit. There are various options in the region of Dordrecht and beyond. (e.g. a visit to the city of Rotterdam, a visit to the world famous cultural heritage site of Kinderdijk)

Thursday, 15th October: Job shadowing day 2, and fieldtrips to business partners

Start 09.00 hrs.

Introductions to counterparts. Job shadowing will involve accompanying your counterparts during their working day. The actual activities will depend on the timetables of teachers and schedules of managers, so this will be a varied programme. The participants will do the job shadowing in small groups, or individually, in order to enhance the experience

Lunch 12.00 hrs.

13.00 hrs. Departure for company visits to business partners

The region of Dordrecht has a wide range of industrial companies and institutions. Depending on possibilities of companies and the interests of participants there may be visits to a shipbuilding yard, logistics companies, hospital or childcare facilities, recycling company.

After the company visits participants will have free time, arranging their own dinner.

Friday, 16th October: working on learning goals, presentations and closure drinks

Start 09.00 hrs

Participants will work on their learning goals and presentations for their home colleges. They will meet (some of) the people they have interacted with during the week, in order to wrap up

the visit. What have we learned on both sides? What would participants like to implement in their own college, and what could help them do so?

During the morning programme, there will also be an opportunity for a learning dialogue on subjects such as mobility and internationalisation, including methods of exchanging internationally without having to travel. Another interesting subject we might discuss would be the future of education in our respective countries in the post-corona era and after the lifting of lock down and trying to get back to the “new normal”. What solutions may we think of, for instance through virtual and distance learning?

Lunch 12.00 hrs

13.00 hrs. Presentations by participants. Participants will show each other their presentations.

Final evaluation of the visit by participants. Tips and tricks for future exchanges.

15.00 hrs. Farewell celebrations, closure drinks and goodbyes

Free time for participants, arranging their own dinner, preparations for departure on Saturday.

Saturday, 17th October: Departure day